



## Kensington Community Primary School Religious Education Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	F5: Where do we belong?	F4 Which times are special and why?	F6. What is special about our world?	F2 Which people are special and why?	F3 Which places are special and why?	F1 What stories are special and why?
	Christians, Hindus, Muslims	Christians, Hindus and Jewish people	Christians, Muslims and Jewish people	Christians, Muslims and Jewish people	Christians and Muslims	Christians, Hindus and Muslims
<b>Year 1</b>	1.1 Who is a Christian and what do they believe?	1.2 Who is a Muslim and what do they believe?	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times? (Part 1)	1.5 What makes some places sacred?	
	Christians	Muslims	Christians, Muslims or Jewish people	Christians	Christians, Muslims and/or Jewish people	
<b>Year 2</b>	1.2 Who is a Muslim and what do they believe?	1.1 Who is a Christian and what do they believe?	1.3 Who is Jewish and what do they believe?	1.6 How and why do we celebrate special and sacred times? (Part 2)	1.4 What can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?
	Muslims	Christians	Jewish people	Muslims, Jewish people	Christians, Muslims and Jewish people	Christians and Jewish people
<b>Year 3</b>	What does the story of Rama and Sita mean to Hindu peoples? <i>Opening Worlds</i>	What do Hindus learn from Vishnu's stories and symbols? <i>Opening Worlds</i>	How do Hindus show their devotion? <i>Opening Worlds</i>	Why is the Promised Land so important in Judaism? <i>Opening Worlds</i>	Why do Jews celebrate the festival of Passover? <i>Opening Worlds</i>	How do Jews today show the importance of the Jewish Temple and the Kingdom of Israel? <i>Opening Worlds</i>

<b>Year 4</b>	Why is the idea of 'Messiah' so important to Christians? <b>Opening Worlds</b>	How do Christians express their beliefs about Jesus at Christmas time? <b>Opening Worlds</b>	How does the life and teaching of Jesus affect the way in which Christians live? <b>Opening Worlds</b>	What do the death and resurrection of Jesus mean in Christian traditions? <b>Opening Worlds</b>	How did Christianity develop in the early church and how do we know? <b>Opening Worlds</b>	What does Ramadan mean to Muslims today? <b>Opening Worlds</b>
<b>Year 5</b>	What do Muslims learn from their stories? <b>Opening Worlds</b>	What lies behind the traditions of hajj? <b>Opening Worlds</b>	How are Christian beliefs and practices around the world similar and different? <b>Opening Worlds</b>	How does the life and teaching of Siddartha Gotama affect the way in which Buddhists live? <b>Opening Worlds</b>	What do Buddhist stories teach Buddhists about enlightenment? <b>Opening Worlds</b>	How do Sikhs use their stories and sayings in their everyday lives? <b>Opening Worlds</b>
<b>Year 6</b>	How do Sikhs use their stories and sayings in their everyday lives? <b>Opening worlds</b>	Sikhism 2 – Living Sikh traditions <b>Opening worlds</b>	Christianity & Art and action: three Christian lives <b>Opening worlds</b>	Holy spaces and places School designed unit <b>Opening worlds</b>	Stories which point to truth <b>Opening worlds</b>	Reason and Revelation <b>Opening worlds</b>