



Kensington Community Primary School

Brae Street

Liverpool L7 2QG

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Stay and Puzzle for Parents

Dear Parents/Carer,

As part of our continued drive to move forward the maths learning of our pupils, particularly in terms of reasoning and problem solving, we would like to invite all parents/carers to come into school to spend some quality time with your child learning more about their maths learning journey. Stay and Puzzle will take place in your child's classroom. Each class has been allocated a day and time during which you will be welcomed into the classroom and given the opportunity to play and learn with your child. Your child's teacher will provide a range of games and activities for you to enjoy during the session. You will also be given the opportunity to find out more about supporting your child with maths at home.

Date & Time:

Monday 25th March: Nursery am (**9.00 – 9.30am**) / Nursery pm (**12.30 – 1.00**)

Monday 25th March: Maths Monster Club (**8.50 – 9.30am**)

Tuesday 26th March: Year 3 and Year 4 (**8.50 – 9.30am**)

Wednesday 27th March: Year 5 and Year 6 (**8.50 – 9.30am**)

Thursday 28th March: Year 1 and Year 2 (**8.50 – 9.30am**)

Facts About Mathematics

- From a very early age, children use maths concepts to make sense of their world and connect these concepts with their environment and everyday activities.
- Mathematical concepts are plentiful throughout all curriculum areas and strong numeracy skills will help your child to develop across all subjects.
- Numeracy capabilities allow students to respond to familiar and unfamiliar situations by employing mathematics to make informed decisions and solve problems efficiently (VCAA, 2017).
- Numeracy has an increasingly important role in enabling and sustaining cultural, social, economic and technological advances.
- Good numeracy is essential to in our everyday lives; for us as parents in helping our children learn, as patients understanding health information, as citizens making sense of statistics and economic news. Decisions in life are so often based on numerical information; to make the best choices, we need to be numerate.

Yours sincerely,

Mr Paton