

<p><b>Year 2 Knowledge Mat</b></p> <p>What happened to the Titanic?</p> <p>Local history</p> <p>Cause and consequence</p>	<table><tr><th colspan="3">Academic Vocabulary (Tier 2)</th></tr><tr><td>Analyse</td><td>Modern</td><td>Before</td></tr><tr><td>Area</td><td>Period</td><td>After</td></tr><tr><td>Cause</td><td>Predict</td><td>Long ago</td></tr><tr><td>Change</td><td>Research</td><td>Years ago</td></tr><tr><td>Consequence</td><td>Role</td><td>New</td></tr><tr><td>Different</td><td>Sequence</td><td>Young</td></tr><tr><td>Evidence</td><td>Significant</td><td>Younger</td></tr><tr><td>Identify</td><td>Similar</td><td>Youngest</td></tr><tr><td>Image</td><td>Source</td><td>Old</td></tr><tr><td>Impact</td><td>Technology</td><td>Older</td></tr><tr><td>Individual</td><td>Timeline</td><td>Oldest</td></tr><tr><td>Investigate</td><td>Topic</td><td>Decade</td></tr><tr><td>Job</td><td></td><td>Century</td></tr></table>	Academic Vocabulary (Tier 2)			Analyse	Modern	Before	Area	Period	After	Cause	Predict	Long ago	Change	Research	Years ago	Consequence	Role	New	Different	Sequence	Young	Evidence	Significant	Younger	Identify	Similar	Youngest	Image	Source	Old	Impact	Technology	Older	Individual	Timeline	Oldest	Investigate	Topic	Decade	Job		Century	<p>What I should already know from Year 1 Great Fire of London...</p> <table><tr><td>The Great Fire of London was a major fire that swept through London from Sunday 2nd September to Thursday 6th September 1666.</td><td>Many factors caused the fire to spread rapidly. It had been a long and dry summer. Houses at the time were mostly made of wood, and were built very close together. A strong wind helped to blow the fire across them. The area was filled with flammable things like timber and oil</td><td>Many houses and buildings were destroyed because of the fire. After the fire King Charles ordered the city to be rebuilt. Children identify similarities and differences between different periods in history.</td></tr></table>		The Great Fire of London was a major fire that swept through London from Sunday 2nd September to Thursday 6th September 1666.	Many factors caused the fire to spread rapidly. It had been a long and dry summer. Houses at the time were mostly made of wood, and were built very close together. A strong wind helped to blow the fire across them. The area was filled with flammable things like timber and oil	Many houses and buildings were destroyed because of the fire. After the fire King Charles ordered the city to be rebuilt. Children identify similarities and differences between different periods in history.
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<p>Medium term plan</p> <ol style="list-style-type: none"><li>What do we already know about the Titanic and what can we work out from a picture?</li><li>What was so special about life on board the Titanic and was it the same for everyone?</li><li>How could the unsinkable Titanic sink?</li><li>How should we show the sinking of the Titanic?</li><li>Why weren't more people saved from the Titanic?</li><li>How did they stop a disaster like the Titanic happening again?</li></ol>	<table><tr><th colspan="2">Subject Specific Vocabulary (Tier 3)</th></tr><tr><td>Titanic</td><td>New York</td></tr><tr><td>Ship</td><td>White Star</td></tr><tr><td>Journey</td><td>Line</td></tr><tr><td>Disaster</td><td>Collision</td></tr><tr><td>Iceberg</td><td>Unsinkable</td></tr><tr><td>Captain Smith</td><td>Sink</td></tr><tr><td>Lifejacket</td><td>Atlantic</td></tr><tr><td>Lifeboat</td><td>Passengers</td></tr><tr><td>First class</td><td>Survivors</td></tr><tr><td>Second class</td><td>Radio</td></tr><tr><td>Third class</td><td></td></tr></table>	Subject Specific Vocabulary (Tier 3)		Titanic	New York	Ship	White Star	Journey	Line	Disaster	Collision	Iceberg	Unsinkable	Captain Smith	Sink	Lifejacket	Atlantic	Lifeboat	Passengers	First class	Survivors	Second class	Radio	Third class		<p>Sticky knowledge</p> <table><tr><td>To know the Titanic was built by a company called WhiteStar Line. To know the Titanic sank after hitting an iceberg on 15th April 1912.</td><td>To know that on 10th April 1912, Titanic set out on her maiden voyage taking people from Southampton, England, to New York, USA.</td><td>To know life was different for people on board. 1st class passengers had access to a gym and swimming pool. While 3rd class passengers shared bathrooms and ate different foods.</td></tr><tr><td>To know there were many factors as to why the Titanic sank. EG The captain of the Titanic, Captain Smith, ignored 7 iceberg warnings. Titanic hit an iceberg. The rivets (like nails) holding the ship together were not strong enough.</td><td>To know historians use lots of different pieces of evidence and compare similarities and differences.</td><td>To know there were many factors as to why more people were not saved. EG There weren't enough lifeboats. There weren't enough Lifejackets for everyone. The ship sank too quickly before people had time to get off.</td></tr></table>		To know the Titanic was built by a company called WhiteStar Line. To know the Titanic sank after hitting an iceberg on 15th April 1912.	To know that on 10th April 1912, Titanic set out on her maiden voyage taking people from Southampton, England, to New York, USA.	To know life was different for people on board. 1st class passengers had access to a gym and swimming pool. While 3rd class passengers shared bathrooms and ate different foods.	To know there were many factors as to why the Titanic sank. EG The captain of the Titanic, Captain Smith, ignored 7 iceberg warnings. Titanic hit an iceberg. The rivets (like nails) holding the ship together were not strong enough.	To know historians use lots of different pieces of evidence and compare similarities and differences.	To know there were many factors as to why more people were not saved. EG There weren't enough lifeboats. There weren't enough Lifejackets for everyone. The ship sank too quickly before people had time to get off.															
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<p>Synoptic task</p> <p>children advise US and UK governments as to what the most effective safety measures might be to prevent another disaster on this scale</p> <p>National Curriculum Link</p> <p>Events beyond living memory that are significant nationally or globally</p>	<p>Substantive concepts</p> <p>Travel, emigration, class, society, leisure, technology</p>																																															

