

Year 1 Knowledge Mat
How have the ways in which we communicate changed over time?
Continuity and change

Medium term plan

1. What were some of the early writing systems?
2. Who was William Caxton and what did he introduce to Britain?
3. What was the telegraph and Morse code?
4. Who was Alexander Graham Bell and what did he invent?
5. Who was Tim Berners-Lee and what did he invent?
6. How were the lives of William Caxton and Tim Berners-Lee similar and different?
7. Chronology

National curriculum link

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Synoptic task

What I should already know – EYFS

Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Sticky knowledge

To know William Caxton brought the first printing press to England so books could be printed quickly and cheaply.

To know Telegraph machines were invented so coded messages could be sent electronically through wires.

To know people drew pictures and symbols on cave walls. Some people think these were messages for others.

To know Tim Berners-Lee invented the world wide web so people can access more information than ever.

To know the telephone was invented so people could speak to each other from far away.

To know Ancient Egyptians wrote hieroglyphics on walls and on papyrus.

Substantive Concepts

Communication, technology, society, power, trade,

Subject Specific Vocabulary (Tier 3)

Painting, pictures, symbols, Ancient Egyptians, hieroglyphics, papyrus, scribes, William Caxton, quill, printing press, dialect, Morse code, telegraph, telegram, Alexander Graham Bell, telephone, Tim Berners-Lee, internet, world wide web, email,

Academic Vocabulary (Tier 2)

Analyse	Modern	Before
Area	Period	After
Cause	Predict	Long ago
Change	Research	Years ago
Consequence	Role	New
Different	Sequence	Young
Evidence	Significant	Younger
Identify	Similar	Youngest
Image	Source	Old
Impact	Technology	Older
Individual	Timeline	Oldest
Investigate	Topic	Decade
Job		Century

Children order the major events in the history of communication chronologically on a timeline. They will consider which invention or development they think was most important, giving reasons for their choices. They can express their understanding of the history of communication in a variety of different ways

