Year 1 Knowledge Mat
Enquiry question - Why are
the achievements of Ibn
Battuta and Neil
Armstrong/\*Helen Sharman
still remembered today?
Significance

## **Medium term plan**

- 1. Who are explorers and what do they do?
- Who was Ibn Battuta? (Chronology)
- 3. What do we know about his life and achievements?
- 4. How does it impact our lives today?
- 5. Who was Neil Armstrong/Helen Sharman? (Chronology)
- 6. What do we know about his/her life and achievements?
- 7. How does it impact our lives today?
- 8. Why are Ibn Battuta and Neil Armstrong/Helen Sharman still remembered today? (Compare lives)

Synoptic task

Children decide who should be remembered most and why. Then create a way of

| Subject Specific Vocabulary (Tier 3) |              |           |  |  |  |
|--------------------------------------|--------------|-----------|--|--|--|
| Ibn                                  | Neil         | Helen     |  |  |  |
| Battuta                              | Armstrong    | Sharman   |  |  |  |
| Explorer                             | India        | Britain   |  |  |  |
| Sultan                               | China        | Radio     |  |  |  |
| Мар                                  | Space        | Chemistry |  |  |  |
| World                                | Moon         | Orbit     |  |  |  |
| Haj                                  | Apollo 11    | Earth     |  |  |  |
| Muslim                               | NASA         | OBE       |  |  |  |
| Mecca                                | The Eagle    |           |  |  |  |
| Morocco                              | Arabian Gulf |           |  |  |  |
| Desert                               | Buzz Aldrin  |           |  |  |  |
| Mountain                             | Michael      |           |  |  |  |
| Forest                               | Collins      |           |  |  |  |
| Jungle                               | United       |           |  |  |  |
|                                      | States of    |           |  |  |  |
|                                      | America      |           |  |  |  |
|                                      | Pilot        |           |  |  |  |

| Academic Vocabulary (Tier 2) |             |           |  |  |  |
|------------------------------|-------------|-----------|--|--|--|
| Analyse                      | Modern      | Before    |  |  |  |
| Area                         | Period      | After     |  |  |  |
| Cause                        | Predict     | Long ago  |  |  |  |
| Change                       | Research    | Years ago |  |  |  |
| Consequence                  | Role        | New       |  |  |  |
| Different                    | Sequence    | Young     |  |  |  |
| Evidence                     | Significant | Younger   |  |  |  |
| Identify                     | Similar     | Youngest  |  |  |  |
| Image                        | Source      | Old       |  |  |  |
| Impact                       | Technology  | Older     |  |  |  |
| Individual                   | Timeline    | Oldest    |  |  |  |
| Investigate                  | Topic       | Decade    |  |  |  |
| Job                          |             | Century   |  |  |  |

## **Substantive concepts**

Country, empire, settlement,
culture, exploration, trade, travel,
religion, technology.
\*Option for teachers to teach
Helen Sharman rather than/as
well as Neil Armstrong

| What I should already know from EYFS   |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Understand the past through settings, characters and events encountered in books read in class and storytelling. | Comment on images of familiar situations in the past.  | Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. |  |  |  |  |  |
| Explorers  |  |  |  |  |  |  |  |
| To know explorers, travel away from home.  | To know explorers find out more about new places they visit.   | To know explorers see different landscapes.  |  |  |  |  |  |
| Ibn Battuta  |  |  |  |  |  |  |  |
| To know Ibn Battuta (1304-1368) was a Moroccan explorer know for the Rihla.                                      | To know Ibn travelled far more widely that any other early modern traveler. He travelled over 72,000.          | To know Ibn Battuta's journey originally began as he undertook the Haj to Mecca.   |  |  |  |  |  |
| Neil Armstrong   |  |  |  |  |  |  |  |
| To know Neil Armstrong (1930- 2012) was an American astronaut who was the first person to walk on themoon.       | To know Neil Armstrong commanded the Apollo 11 space mission to the moon.                                      | To know more than half a billion people watched him walk on the moon.  |  |  |  |  |  |
| Helen Sharman  |  |  |  |  |  |  |  |
| To know Helen was chosen to become an astronaut andtrained to be the first Briton to travel to space.            | To know whilst in space she talked to children in Britain on the radio.  To know in 1993 Helen received an OBE | To know on 19 <sup>th</sup> May<br>1991, Helen launched<br>into space and spent 8<br>days orbiting Earth.                                |  |  |  |  |  |

| commemorating their chosen explorer.   |  |  |
|--|--|--|
| National Curriculum Link learn about the lives of significant individuals in the past who have contributed to national and international |  |  |

achievements

