


<p>Year 4 Knowledge Mat</p> <p>What can sources reveal about Roman ways of life?</p> <p>Evidential thinking</p> <p>Substantive concepts</p> <p>War, army, governor, military, empire, senator, consul, power, emperor, archaeologist, territory, province, rebellion, slavery,</p>	<div> <div> <h3>The Roman Empire</h3> <p>Core vocabulary</p> <div> <p>Chapter 1</p> <p>survival</p> <p>peninsula</p> <p>province</p> <p>governor</p> <p>centurion</p> <p>legion</p> <p>standard</p> <p>height</p> <p>rebel</p> <p>frontier</p> <p>forts</p> </div> <div> <p>Chapter 2</p> <p>Julius Caesar</p> <p>Gaul</p> <p>Pompey</p> <p>foreign</p> <p>Brutus</p> <p>Ides of March</p> </div> <div> <p>Chapter 3</p> <p>Mark Antony</p> <p>descended</p> <p>cunning</p> <p>Augustus</p> </div> </div> <div> <p>Chapter 4</p> <p>emperor</p> <p>Claudius</p> <p>proclaim</p> <p>advantage</p> <p>aqueducts</p> <p>Nero</p> <p>Colosseum</p> </div> <div> <p>Chapter 5</p> <p>Pompeii</p> <p>Vesuvius</p> <p>vapour</p> <p>Pliny</p> <p>panicked</p> <p>debris</p> </div> <div> <p>Chapter 6</p> <p>Judea</p> <p>rebellion</p> <p>imperial</p> <p>culminated</p> <p>enslaved</p> <p>trophies</p> <p>pockets of resistance</p> </div>  </div>
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