

**Year 6 Knowledge Mat**  
How has crime and punishment changed over time?  
**Continuity and Change**

- Medium term plan**
1. How were criminals punished 800 years ago, and how do we know?
  2. What does the legend of Robin Hood tell us about medieval KQ3 justice?
  3. How did crimes and punishments change between 1500 and 1750?
  4. Why did punishments become so bloody in the 18th century?
  5. Has the way we catch and punish criminals improved in the last 100 years?
  6. Has the way we catch and punish criminals improved in the last 100 years?

**Synoptic task**

When was the best time to be a criminal?  
*Children make a case for the best time to be a criminal,*

**National curriculum link**

a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

**Substantive Concepts**

**Crime, punishment, law, society, class, power, religion, industrialisation, urbanisation, poverty,**

**Academic Vocabulary (Tier 2)**

Administrate, Ambiguous, Append, Approximate, Bias, Clarify, Community, Confer, Controversy, Core, Decline, Duration, Establish, Exploit, Ideology, Infrastructure, Media, Migrate, Motive, Nuclear, Parallel, Perspective, Phase, Predominant, Previous, Subsequent, Successor, Uniform, Welfare, Widespread

**Subject Specific Vocabulary (Tier 3)**

Arson, burglary, capital punishment, corporal punishment, constable, execute, famine, ritual, felony, heresy, homicide, larceny, manslaughter, medieval, outlaw, pillory, poaching, smuggling, stocks, transportation, treason, trial by combat, vagrant.

**What I should already know - Continuity and change Year 5**

children identify some similarities and differences between the roles and rights of women between Ancient times and the Renaissance	children consider and evaluate primary and secondary sources of information, and assess their accuracy and value	children can order key events in the history of women's rights chronologically
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**Sticky knowledge**

Know the nature of crimes and punishments changed over 1000 years and be able to place the main ones in chronological order.	Know how some punishments were introduced for a short time and then replaced with others e.g. the Bloody Code and Transportation	Know that society's attitude to crime has changed over time and has become less harsh
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Know that some punishments that we think have been around for hundreds of years are actually relatively recent e.g. growth of prisons in Victorian times	Know that changes in society often bring about an increase in crime e.g. the growth of towns and cities in the early 19th century	Know that new crimes are always appearing, such as cyber crime, causing the police to learn new methods of dealing with it.
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