



Home School Agreement Policy

The Kensington Community Primary school is required by law to publish a Home-School Agreement and invite parents and carers of pupils of statutory school age at the school to sign a declaration supporting the agreement.

The Home-School Agreement is a statement explaining:

- the school's aims and values;
- its responsibilities towards pupils of compulsory school age
- the responsibilities of parents and carers
- what the school expects of pupils

THE SCHOOL MISSION STATEMENT– OUR AIMS AND VALUES

Kensington Primary School will provide a safe, secure and welcoming environment in which British Values

(https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf) and respect for cultural diversity, celebration of achievement and commitment to shared values fosters the growth of confidence and self esteem in every child and their families.

The quality of teaching and learning will reflect the high value the school places on the achievement of all the pupils, reflecting diversity of race, equality of gender and awareness of individual need and an understanding of individual liberty. The quality of care provided throughout the school day will promote independence and self esteem in all pupils.

Careful planning of the curriculum and consistent assessment of pupil progress will ensure the provision of learning experiences which are appropriate to each child, building on present understanding in order to develop and extend skills and knowledge. Well informed transition between Key Stages will ensure progression and continuity of curriculum provision from the Foundation Stage to the end of Key Stage 2.

Teaching and Support staff will be deployed across the school to best meet identified need. This will ensure that curriculum provision and the use of resources supports the school's stance on issues of equal opportunity in terms of race, gender and special educational need and ensuring tolerance and respect of different faiths which contributes to the personal development of all pupils.

The school will encourage the growth of such personal qualities as empathy, consideration for others and the ability to co-operate; promoting community cohesiveness, fostering the development of self discipline, understanding of the rule of law, democracy and the awareness that each person is responsible for their own actions.

AIMS OF THE WHOLE SCHOOL AGREEMENT

Parents play a crucial role in helping their children to learn. Children will learn more when schools and parents work together. Parents can help more effectively if they know what the school is trying to achieve and how they can help.

Good communications between home and school are vital. The following will promote this communication:

- Class teachers and Teaching Assistants have regular contact with parents at the beginning and end of the school day.
- The Head Teacher and Deputy Head Teacher are available to see parents without appointment, unless it is unavoidable. Should this be the case the School Administration Officer will arrange for the soonest possible appointment.
- Letters are sent home regularly.
- Meetings are held throughout the year to discuss the curriculum and parental involvement
- Each half term a written report is sent to the parents of children in Key Stage 1 and Key Stage 2 to share progress and effort for each child.
- One Open Evening is held per term, when parents can view the children's work and discuss achievements with the class teacher and Head Teacher, or individual meetings if the date is not convenient
- Meetings for Reception parents are held prior to admission and stay and play sessions are available for families due to attend Nursery.
- The school will also keep parents up to date with twitter, the school website and a weekly newsletter.

We aim to foster the Home-School partnership in a number of ways:

- Parents and carers are encouraged to take part in the activities and courses arranged for them through the year.
- Parents and Carers are invited to the Parents Breakfast Club which takes place every Thursday morning at 8.15 a.m. in the Family Room.
- Encouraging parents to help in school on a regular or mutually convenient basis. We value assistance in hearing individual readers, supporting small groups within the classroom and supervising small groups on trips. This voluntary work is arranged in advance so that effective use can be made of such help, as it can then be included in the teachers' planning.
- Parents are encouraged to use the school website to keep informed of events and activities happening at school.
- Embracing parent representatives on the Governing Body.

REGULAR AND PUNCTUAL ATTENDANCE BY PUPILS

- Parents are responsible in law for ensuring their children come to school each day and are on time. School times are:
 - Nursery: 8.45am to 11.45am and 12.30pm to 3.30pm
 - Reception: School starts at 9.am. School finishes at 3.15pm.
 - Key Stage 1: School starts at 9.am. School finishes at 3.15pm.
 - Key Stage 2: School starts at 8.52 am. School finishes at 3.25pm.

- Parents are responsible for notifying school if their child cannot attend. It is important that parents let school know if their child is going to be absent by 9.30am. This can be done by phoning school on 263 6429. If a child does not arrive at school and parents do not let us know the reason, school will do its best to contact home after 9.30 am to find out why the child is away on the first day of absence.
- If attendance problems do develop, the school expects parents to work actively with school staff and the Education Welfare Service to solve them.
- The Head Teacher will not authorise holidays taken during term time. We do not encourage children to go away during term time since they can fall behind in their studies. If parents wish to apply for an authorised leave of absence for other reasons this will be at the Head Teacher's discretion and will reflect the child's attendance record.

PROMOTING GOOD BEHAVIOUR AND GOOD MANNERS BY PUPILS

Promoting good behavior and good manners in pupils is based on encouragement, support and praise and should be a partnership between home and school. Parents have a vital role, and parental influence is critical in shaping pupil attitudes and behaviour. Parents and teachers need to work together and help children to obey the school's rules.

Our policy is to take a positive stance in promoting good behaviour and good manners throughout the school. The emphasis will be on the recognition and celebration of good behaviour and good manners. Those children who may find difficulty in behaving appropriately will be encouraged to think about their actions and helped further to understand what is expected of them.

We believe that parental support is essential in promoting good behaviour and good manners in the school and it will be our policy to encourage parental involvement when ever appropriate.

For most of the time children are very well behaved, and the class teacher will be able to deal with any minor problems at the time and resolve it satisfactorily. If for whatever reason your child is unable to keep to the school rules, a number of things could happen, such as:

- Keeping the pupil in at enquiry/playtime.
- Withdrawal of privileges such as after school clubs
- Reporting the child to the Deputy Head or Head.
- Working with the school's Learning Mentor.
- In serious cases parents might be asked to keep the child at home for a period. This could be at lunchtimes or for whole or parts of days.
- In extreme cases where there seems no further way forward, the child could be excluded.

HOMEWORK

Kensington Community Primary School has taken the guidance from the Department of Education on the recommended amount of homework for Key Stage One and Two children. We recognise that many of our children are involved in many other activities or clubs outside of school – these are all valuable in the educational development of our children. However, we would like parents with their children to help on a daily basis, including weekends:

- Reception Year for about 5 minutes per evening talk to children about their day at school, and share their reading book with them.
- In Years 1 and 2, for about 10 minutes per evening, talk to children about their day at school, listen to them read their reading book and help them with their spellings. Sometimes children will be asked to complete English or Maths homework.
- In Years 3 and 4, for about 20 minutes per evening, talk to children about their day, listen to them read and learn tables or spellings, and other work that will be sent home on a regular basis.
- In Years 5 and 6, for about 30 minutes per evening, talk to them about their day, listen to them read, learn any tables or spellings, and do any other slightly longer assignments such as English, mathematics or topic work.

INFORMATION PARENTS AND SCHOOL WILL GIVE TO ONE ANOTHER

FROM SCHOOL:

- Your child will receive a written report about their progress and effort each half term, in the summer term you will receive a longer written report followed by an opportunity to discuss it at a parents evening. Other parents' evenings are held in the autumn and spring terms.
- Regular newsletters about what is happening in school, special events and information about the educational standards being achieved.
- Regular posts on the school twitter feed sharing the activities, trips and events that take place in school.

FROM HOME:

We hope parents will let school know about any issues which might affect the child's work or behaviour and we encourage parents to come to school to let us know. We would also be very interested to hear any ideas parents might have which would help school provide a better educational experience for the children or members of the community.

THE SCHOOLS COMPLAINTS PROCEDURE

All parents have a right to have any complaints properly considered, although this will not always mean that a complaint will be upheld. Kensington Community Primary School hopes that by being welcoming and open in its dealings with parents that any concerns can be dealt with swiftly. However, if a parent is not happy about an issue in school, then they should follow the complaints policy which is on the school website.

Policy Date – September 2017
Review Date – September 2019



Home School Contract

At Kensington Community Primary School we will work really hard with you to give your children the best education we possibly can, so that your child will do the very best he or she is capable of.

You as parents are very important to your children's schooling. We invite you to work with us for the sake of your children. We would like you to play a part in the life of the school whenever you can, to help your children to develop, behave, learn and do really well.

THE SCHOOL WILL AIM TO: -

- ❖ Provide a learning environment, which is safe, happy and will encourage every child to reach his or her maximum potential.
- ❖ Deliver a high quality curriculum matched to the individual needs of each child.
- ❖ Encourage the children to take responsibility for their own behaviour in the best interests of both themselves and the whole community.
- ❖ Communicate with all parents over issues relating to their children.

Head Teacher's signature: _____

THE FAMILY WILL AIM TO: -

- ❖ Ensure that our child attends school regularly and punctually, with the appropriate clothing and equipment.
- ❖ Support the School's policy for promoting good behaviour.
- ❖ Support our child's learning by attending Parents Meetings, discussing our child's progress, and by helping with homework.

Parent/Guardian signature: _____

PUPIL I WILL AIM TO: -

- ❖ Come to school every day.
- ❖ Do all my class work and homework as well as I can.
- ❖ Be kind, helpful and polite to others.
- ❖ Take care of my classroom and keep the school tidy and free from litter.

❖ Follow the school rules.

Pupil's signature: _____

Class Rules

I have discussed the rules, rewards and consequences with the children and I hope that I can count on your support throughout the year so that your child can benefit fully from the learning opportunities I shall be providing.

The five rules for my class are:-

- 1.
- 2.
- 3.
- 4.
- 5.

Rewards

Children who choose to follow the rules regularly will be rewarded with a variety of class rewards including certificates, prizes and treats.

Consequences

Children who choose not to follow the class rules will incur consequences in line with the school's behaviour management policy including verbal reprimand and loss of privileges such as enquiry time.

Parent/Guardian signature: _____

Teacher's signature: _____

Teaching assistant signature: _____