

Year Two STEM Sentences

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Number and Place Value [NPV]	Number Facts [NF]	Addition and Subtraction [AS]	Multiplication and Division [MD]	Fractions [F]	Geometry [G]	Measurement [M]
<p>One part is ____.</p> <p>The other part is ____.</p> <p>The whole is ____</p> <p>There are ____ tens and ____ ones.</p> <p>There are ____ altogether.</p> <p>The digit ____ has a value of ____ tens/ones.</p> <p>The whole is ____ and the parts are ____</p> <p>The number ____ is written as ____.</p> <p>These words represent the number ____</p> <p>____ is greater than ____</p> <p>____ is less than ____</p> <p>____ is equal to ____</p>	<p>The numbers are increasing (decreasing) because ____.</p> <p>If I know ____ then I know ____.</p> <p>I know ____ so I also know ____.</p> <p>I can use the number bond ____.</p> <p>I can double ____ then add on ____.</p> <p>I can “make ten” by adding ____.</p> <p>Ten more/less than ____ is ____</p> <p>I know ____ plus ____ is equal to ____ so I know that ____ and ____ plus ____ is equal to ____.</p>	<p>The picture tells me I need to add/subtract the numbers.</p> <p>The parts are known/unknown.</p> <p>The whole is known/unknown.</p> <p>I can partition ____ into ____ and ____.</p> <p>____ ones/tens add ____ ones/tens is equal to ____.</p> <p>I will regroup one ten for ten ones.</p> <p>____ plus ____ is equal to ____</p> <p>____ subtract ____ is equal to ____</p> <p>When we subtract, we start with the whole</p> <p>____ and ____ have a difference of ____</p>	<p>There are ____ parts with a value of ____.</p> <p>The whole is ____.</p> <p>____ groups of ____ is equal to ____.</p> <p>____ shared into ____ equal parts ____ is ____.</p> <p>____ divided by ____ is equal to ____.</p> <p>When we multiply, the parts are known but the whole is unknown.</p> <p>When we divide, the whole is known and the number or parts or the value of the parts is unknown</p> <p>____ multiplied by/divided by ____ is equal to ____.</p> <p>Numbers in the multiplication table of ____ always ____</p>	<p>Half/A quarter/A third of ____ is equal to ____</p> <p>When I find a ____, I make ____ equal parts</p> <p>Two quarters is the same as one half.</p> <p>There are ____ parts in total.</p> <p>____ parts are shaded</p> <p>One half is greater than one quarter.</p>	<p>A ____ has ____ sides and ____ vertices.</p> <p>A ____ has ____ faces, ____ edges and ____ vertices.</p> <p>This shape is a ____ because it has ____.</p> <p>An irregular shape is one without equal sides or equal angles.</p>	<p>There are one 1000 millilitres in one litre.</p> <p>There are 100 centimetres in one metre.</p> <p>The time is ____ past/to ____.</p> <p>One pound is the same as one hundred pence.</p> <p>There are 1000 grams in one kilogram.</p> <p>There are 60 seconds in a minute.</p> <p>There are 24 hours in a day.</p>

Reasoning STEMS	I know that because ____	My picture shows this because ____
The calculation which represents this is ____	I have spotted that ____	This is the same because ____. This is different because ____.