

Year 3 Spanish Summer term		Key vocabulary: <ul style="list-style-type: none"> • Sporting activities • Opinions • Fruits/foods • Numbers to 31
<p><u>National Curriculum Link</u> Pupils should:</p> <ul style="list-style-type: none"> • Listen to spoken language and show understanding • Explore patterns of sounds and language through songs and rhymes • Ask and answer questions • Read carefully and show understanding of words • Write some words from memory • Understand basic grammar appropriate to the language. • 		
<p><u>International Baccalaureate Learner Profile Link</u> Communicators <i>How do express and present ourselves to others?</i> <i>How can we communicate with others?</i></p> <p>Open Minded <i>Taking other ideas and opinions on board</i> <i>Working with others effectively</i> <i>Giving and receiving feedback</i></p> <p>Inquirers <i>We learn with enthusiasm and sustain our love of learning</i></p>		
<p><u>Prior Skills – EYFS/KS1</u> An awareness of Spanish as a language, including months of the year, colours and numbers to 20. Children to begin to respond to 1 word instructions in Spanish, eg. Colour group and finding a given number to 20</p>	<p><u>New learning – Y3</u> Children should be able to repeat single words, understand what they mean and read those single words from flash cards. Children should be able to write from memory some single words (pets, opinions, days of the week). The children will begin to be aware of bilingual dictionaries and start to use them to explore key vocabulary. They should be able to join in and follow a simple story (The very hungry caterpillar). They should be able to respond to simple phrase and questions linked to sports, fruits, opinions. They should be aware of the feminine and masculine of nouns (fruits) and begin to understand plural and agreement grammar.</p>	<p><u>Future learning - Y4</u> Children should be able to respond to simple phrases and reply using a scaffolded sentence framework. They should be able to read and write simple phrases linked to sporting activities and be able to answer questions about them. They should be able to identify the feminine and masculine nouns related to the key vocabulary and be able to use plurals for nouns. They should be able to take part in role play activities around ‘the café’ showing an ability to communicate effectively using scaffolded phrases.</p> <p>Children should be able to write, from memory, a simple statement about themselves and their opinions.</p>

