

Year 3 Spanish Spring term		Key vocabulary: <ul style="list-style-type: none"> • Days • Months • Seasons • Numbers to 31 • Pets • Colours
<u>National Curriculum Link</u> Pupils should: <ul style="list-style-type: none"> • Listen to spoken language and show understanding • Explore patterns of sounds and language through songs and rhymes • Ask and answer questions • Read carefully and show understanding of words • Write some words from memory 		
<u>International Baccalaureate Learner Profile Link</u> Communicators <i>How do express and present ourselves to others?</i> <i>How can we communicate with others?</i> Open Minded <i>Taking other ideas and opinions on board</i> <i>Working with others effectively</i> <i>Giving and receiving feedback</i> Inquirers <i>We learn with enthusiasm and sustain our love of learning</i>		
<u>Prior Skills – EYFS/KS1</u> An awareness of Spanish as a language, including months of the year, colours and numbers to 20. Children to begin to respond to 1 word instructions in Spanish, eg. Colour group and finding a given number to 20	<u>New Learning – Y3</u> Children should be able to repeat single words, understand what they mean and read those single words from flash cards. Children should be able to write from memory some single words (colours/days of week/months of year). The children will begin to be aware of bilingual dictionaries and start to use them to explore key vocabulary. They should be able to join in with songs and actions linked to seasons and colours. They should be able to respond to simple phrase and questions linked to pets, colours and seasons. They should be able to say when their birthday is. They should be beginning to be aware of the feminine and masculine of nouns (pets).	<u>Future Learning – Y4</u> Children should be able to respond to simple phrases and reply using a scaffolded sentence framework. They should be able to respond to a simple phrase and follow a simple story (Brown bear, brown bear) . They should be able to answer simple questions about the weather using a scaffolded sentence. The children should be aware of bilingual dictionaries and start to use them to explore key vocabulary They should be able to read and write simple phrases linked to the weather and pets and be able to answer questions about them. They should be able to identify the feminine and masculine nouns related to the key vocabulary and be able to use plurals for nouns.

