

Year 4 Spanish Autumn term		Key vocabulary: <ul style="list-style-type: none">• Family members,• colours,• body parts• Time vocabulary (half past/ hour).• Days of the week• School subjects• Numbers to 20
<u>National Curriculum Link</u> Pupils should: <ul style="list-style-type: none">• Listen to spoken language and show understanding• Explore patterns of sounds and language through songs and rhymes• Ask and answer questions• Read carefully and show understanding of words• Describe people, places and things• Understand basic grammar appropriate to the language.•		
<u>International Baccalaureate Learner Profile Link</u> Communicators <i>How do express and present ourselves to others?</i> <i>How can we communicate with others?</i> Open Minded <i>Taking other ideas and opinions on board</i> <i>Working with others effectively</i> <i>Giving and receiving feedback</i> Inquirers <i>We learn with enthusiasm and sustain our love of learning</i>		
<u>Prior Skills – Y3</u> Children should be able to repeat single words, understand what they mean and read those single words from flash cards. They should be able to join in with songs linked to that vocabulary. They should be able to recognise a simple greeting and respond with an appropriate response (how they are feeling). They should be beginning to be aware of the feminine and masculine of nouns (classroom objects)	<u>New Skills – Y4</u> Children should be able to respond to simple phrases and reply using a scaffolded sentence framework. They should be able to respond to a simple phrase and join in any songs and rhymes related to the key vocabulary. They should be able to answer simple questions about their family using a scaffolded sentence. They should be able to read and write simple phrases linked to describing appearance. They should be able to answer questions about time and give their opinions on school subjects. They should be able to identify the feminine and masculine nouns related to the key vocabulary	
		<u>Future Skills – Y5</u> Children should be able to respond to a more complex phrase and reply with a scaffolded response. They should be able to read and respond to these more complex phrases. They should be able to respond to a more complex phrase and with an appropriate response using the key vocabulary. They should be able to read those more complex phrases and respond with a written reply with the correct use of nouns and adjectives in the correct order. They should be able to answer questions about time and give their opinions on school subjects and share information linked to timetables.

