

<p>Question:</p> <p>1.1 Who is a Christian and what do they believe?</p>		<p>Critical Learning</p> <ul style="list-style-type: none"> • Knowing about and understanding religions and worldviews • Expressing and communicating ideas related to religions and worldviews • Gaining and deploying the skills for studying religions and worldviews <p>Key Vocabulary bible, cross, crucifix, church, nativity, priest, vicar, Christians, Mary, God, Jesus, Holy Spirit, Jonah, Good Samaritan, miracle, inspire, pray, prayer, forgive, heaven,</p>
<p>Strand</p> <p>Believing</p> <p>(Religious beliefs, teachings, sources; questions about meaning, purpose and truth)</p>		
<p>Questions in this thread:</p> <p>1.2 Who is a Muslim and what do they believe?</p> <p>1.3 Who is Jewish and what do they believe?</p> <p>L2.1 What do different people believe about God?</p> <p>U2.1 Why do some people believe God exists?</p>		
<p>International Baccalaureate Learner Profile Link</p> <p><i>Inquirer: Learning about other religions from stories.</i></p> <p><i>Knowledgeable: Developing an understanding of a range of religious and moral stories.</i></p> <p><i>Thinkers: Use creative thinking skills to take responsible action with problems that may arise in stories they read.</i></p> <p><i>Communicators: Sharing ideas and talking about religious stories that they have heard.</i></p> <p><i>Principled: Show a strong sense of fairness when it comes to stories that they hear.</i></p> <p><i>Open-minded: Appreciating the traditions of others.</i></p> <p><i>Caring: Demonstrate empathy, compassion and respect when listening to a range of stories.</i></p> <p><i>Risk-Takers: Show an ability to work independently and creatively to explore new ideas.</i></p> <p><i>Balanced: Knowing the importance of balance and relating this to intellectual, physical and emotional aspects of our lives.</i></p> <p><i>Reflective: Understand our strengths and weaknesses in order to support our learning.</i></p>		
<p>Prior Skills</p> <ul style="list-style-type: none"> • Talk about people who are special to them. • Say what makes their family and friends special to them • Identify some of the qualities of a good friend. • Reflect on the question ‘Am I a good friend?’ • Recall and talk about stories of Jesus as a friend to others. • Recall stories about special people in other religions and talk about what we can learn from them. 	<p>New Skills</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the example of Jesus (A1). • Recognise some Christian symbols and images used to express ideas about God (A3) • Talk about some simple ideas about Christian beliefs about God and Jesus (A1). • Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means (A2). • Talk about issues of good and bad, right and wrong arising from the stories (C3). • Ask some questions about believing in God and offer some ideas of their own (C1). 	<p>Future Skills</p> <ul style="list-style-type: none"> • Talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad. (Emerging) • Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr (A1). (Emerging) • Recognise that Muslims do not draw Allah or the Prophet, but use calligraphy to say what God is like (A3). (Emerging) • Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah (A1). • Re-tell a story about the life of the Prophet Muhammad (A2). • Recognise some objects used by Muslims and suggest why they are important (A2). • Identify some ways Muslims mark Ramadan and celebrate

		<p>Eid-ul-Fitr and how this might make them feel (B1).</p> <ul style="list-style-type: none"> Find out about and respond with ideas to examples of cooperation between people who are different (C2).
--	--	--

Knowledge, Skills and Understanding		
Emerging	Expected	Exceeding
You can...	You can...	You can...
<ul style="list-style-type: none"> Talk about the fact that Christians believe in God Talk about the fact that Christians try to do what Jesus taught they should do Recognise symbols, pictures and words that Christians use to describe God Share some of their own ideas about God 	<ul style="list-style-type: none"> Describe simply some Christian beliefs about God Describe simply some Christian beliefs about Jesus Retell a story that shows what Christians believe about God Share what a story about God might mean Share what the stories about Jesus say about good, bad, right and wrong Talk about issues of good and bad, right and wrong related to the stories Ask some questions about believing in God Explain some ideas of my own about God 	<ul style="list-style-type: none"> Make links between a parable of Jesus and what Christians believe and do as a result of this Make links between a miracle of Jesus and what Christians believe and do as a result of this Make links between a story about the life of Jesus and what Christians believe and do as a result of this Make links between what Jesus taught about prayer and what Christians do

<p>Resources</p> <ul style="list-style-type: none"> Small world figures Ten pictures of different heroes. A children's bible, a cross or crucifix, a picture of a church, a nativity tableau, a picture of a priest or vicar, a picture of some Christians (make sure they are young, old and of various nationalities), a picture of a font, a Christian charity leaflet and a picture of a person praying. 	<p>Website/Apps</p> <ul style="list-style-type: none"> Pictures of God http://www.natre.org.uk/about-natre/projects/spirited-arts/introduction/ Use the site https://request.org.uk/ to explore some varieties of Christian prayer. You might like to watch this video clip and talk about whether it might help Christians to reflect on the Lord's prayer: www.youtube.com/watch?v=u8jlm1jg4UY&feature=youtu.be&t=55 Gospel text: www.biblegateway.com/passage/?search=Matthew+6%3A6-13&version=MSG
--	---

	<p>Suggested Quality Texts</p> <ul style="list-style-type: none"> • Children’s bible • Old and New Testament e.g. the book of Jonah in the Old Testament; the Annunciation (Luke1:26-56), the lost son (Luke 15:11-32) and Pentecost (Acts 2:1-13). • (Luke 17:11-18) • Say hello to... • Feeding of the 5000 - John 6:1-33 • The Good Samaritan - (Luke 10:25-37)
<p>Assessment ideas</p> <p>Return to the mystery bag you used at the beginning of the unit. Ask the pupils to look at the clues again and talk about why they are important and relevant to Christians. Ask the pupils to work in groups with the picture of the Christian child they drew and annotated at the beginning of the unit, add to and correct what they wrote at the beginning. Make sure they add on all the things they have learnt in the unit. Ask the pupils to make up a bag of things including stories, prayers and pictures for Mary to go and talk to another group of pupils about being a Christian. More able pupils could write cards showing what Mary should say about the different things in her bag.</p>	
<p>Writing Opportunities</p> <p>Write a poem, meditation or prayer (the choice is important – never require pupils to write prayers as this seems coercive). If you have used the idea of Mary within this unit ask the pupils to write a prayer that May would use. It might be about praise, thanksgiving, asking for help or saying sorry.</p>	
<p>Cross Curricular Links</p> <p>(These need to be linked with topics that are taught in the year group)</p>	