

<b>Question:</b> How can we write using computers? Creating media- Digital writing			
<b>National Curriculum Link:</b>  -Use technology purposefully to create, organise, store, manipulate, and retrieve digital content -Use technology safely and respectfully, keeping personal information private			
<b>International Baccalaureate Learner Profile Link:</b> <b>Knowledgeable.</b> What do I know already? I can share my knowledge with others. I apply what I know to new situations and opportunities.  <b>Communicators.</b> How do we express and present ourselves to others? How can we communicate with others? We can be clear in both written and oral form?			
<b>Prior Skills: Reception</b>  Understanding the World: Technology.  <u>Early Learning Goal:</u> Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	<b>New Skills: Year 1</b>  To use letter, number and space keys to enter text into a computer. To use punctuation and special characters. To select text. To choose options to achieve a desired effect. To change the appearance of text on a computer. To use the backspace key to remove text. To position the text cursor in a chosen location. To use undo.	<b>Future Skills: Year 2</b>  To know what to press or tap to take a picture. To know how to hold a device safely and responsibly. To capture a digital image. To focus. To review photos taken. To zoom in and out. To delete poor-quality images. To edit a photo. To recolour a photo. To crop a photo.	

**Knowledge, Skills and Understanding**

To use different media and file types.

To know how to cut, copy and paste an image, text box, word art and clipart onto a document.

<p>To learn how they can use a search engine to find answers and different types of media category e.g. images, book, videos.</p> <p>To know how to use a range of presentation applications, using a range of digital devices.</p> <p>To know how to log on/unlock a digital device.</p>	
<p><b>Challenge</b></p>	
<p><b>Resources:</b> Hardware: iPads, Computers/laptops. Teach computing website and plans.</p>	<p><b>Websites or Apps:</b></p> <p><a href="https://www.twinkl.co.uk/teaching-wiki/digital-literacy">https://www.twinkl.co.uk/teaching-wiki/digital-literacy</a></p> <p><a href="http://www.creativewriting-prompts.com/writing-games.html">http://www.creativewriting-prompts.com/writing-games.html</a></p>
	<p><b>Extended Writing Opportunities:</b> Can children sort digital writing and paper writing into categories and discuss as a class.</p>
<p><b>Vocabulary:</b> Data, computer, keyboard, mouse, objects, justify reasoning, application, word processor, letter, number and space keys, undo, double-clicking, cursor.</p>	<p><b>Numeracy skills:</b> Data handling.</p>
<p><b>Suggested Quality Texts:</b> See selection in library</p>	<p><b>WOW Experience:</b></p>
<p><b>Cross Curricular Links:</b> English</p> <ul style="list-style-type: none"> <li>- saying out loud what they are going to write about</li> <li>-composing a sentence orally before writing it</li> <li>- sequencing sentences to form short narratives</li> <li>- re-reading what they have written to check that it makes sense</li> </ul>	