

Question: Can you create music using a computer? Creating media- Making music		
National Curriculum Link: -Play tuned and untuned instruments musically -Listen with concentration and understanding to a range of high-quality live and recorded music -Experiment with, create, select and combine sounds using the inter-related dimensions of music		
International Baccalaureate Learner Profile Link: Risk takers. Sticking with the task in hand and remaining focused. Taking responsible risks with new challenges. Thinkers How can I stretch myself by thinking deeply about new information? How might thinking about thinking help me as a learner? Inquirers Having a questioning attitude and develop questioning strategies. Gather data through all sense. To create, imaging and innovate my ideas.		
Prior Skills: Year 1 To say how music can make us think and feel. To see that there are patterns in music. To see how music is made from a series of notes . To create music for a purpose . To recognise that information on a computer can be stored, with adult support. To explain that information (work) on a computer can be saved.	New Skills: Year 2 To say how music can make us think and feel. To identify that there are patterns in music. To show how music is made from a series of notes . To create music for a purpose . To consider how different musical sequences create different effects . To recognise that information on a computer can be stored. To explain that information (work) on a computer can be saved.	Future Skills: To explain that programs start because of an input. To explain what a sequence is. To build a sequence of commands. To combine commands in a program. To order commands in a program. To create a sequence of commands to produce a given outcome. To identify that different sequences can achieve the same output.

	To explain that stored information (work) can be retrieved.	To identify that different sequences can achieve different outputs. Year 3
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Knowledge, Skills and Understanding

To learn how they can use a search engine to find answers and different types of media category e.g. images, book, videos.

To learn and access different types of media content on their device.

Challenge

Resources:

Hardware: iPads,
Computers/laptops.
Teach computing website and plans.

Websites or Apps:

<https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>
<https://www.fun2think.com/free-online-music-making-for-kids/>

Extended Writing Opportunities:

Write a step-by-step guide of how to make a piece of music.

Vocabulary:

Computer/laptop, mouse, music, rhythm, patterns, untuned percussion, pitch, duration, melody, review and edit.

Numeracy skills:

Data collecting: The children will be collecting information using a tally system and then sharing the information in different forms, including bar charts and pie charts.

Suggested Quality Texts:

See selection in library.

WOW Experience:

Mrs Heaney to perform an easier piece to show children.

Cross Curricular Links:

Maths- counting beats of song.
Art- design image to go with the song/music.