

**Question: Can you make a short film?**

Creating media- animation.

**National Curriculum Link:**

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**International Baccalaureate Learner Profile Link:**

**Communicators.**

How do we express and present ourselves to others?

How can we communicate with others?

We can be clear in both written and oral form?

**Reflective**

Remaining open to continuous learning.

Striving to be accurate and precise.

Strive to not be complacent.

**Balanced.**

To understand the impact on my mind, body and emotions.

Understanding the impact on others.

<b>Prior Skills: Year 2</b>	<b>New Skills: Year 3</b>	<b>Future Skills: Year 4</b>
<p>To know what to press or tap to take a picture.</p> <p>To know how to hold a device safely and responsibly.</p> <p>To capture a digital image.</p> <p>To focus.</p> <p>To review photos taken.</p> <p>To zoom in and out.</p> <p>To delete poor-quality images.</p> <p>To edit a photo.</p> <p>To recolour a photo.</p> <p>To crop a photo.</p>	<p>To use a computer to create an animation (tell a story).</p> <p>To set up a device to capture freeze frame photos.</p> <p>To capture a series of images.</p> <p>To use tools to review subject position.</p> <p>To move a subject between captures.</p> <p>To play a sequence of images back to review.</p> <p>To remove images to improve an animation.</p> <p>To add sound effects.</p> <p>To add text (captions).</p> <p>To play back and review a film.</p> <p>To export film.</p>	<p>To recognise that sound can be digitally recorded.</p> <p>To recognise that some digital devices have microphones.</p> <p>To recognise that recorded audio is stored as a file.</p> <p>To recognise that audio sound can be edited and altered.</p> <p>To recognise that sound can be layered.</p> <p>To consider the results of editing choices made.</p> <p>To record sound.</p> <p>To edit audio.</p> <p>To save and export an audio file.</p>

### Knowledge, Skills and Understanding

To use technology to collect, sort and display information that could include data, photos, video or sound.

To learn and access different types of media content on their device. Including; sound, images, books, podcasts/ audiobooks and video via the web.

### Challenge

<b>Resources:</b>  Hardware: iPads, Computers	<b>Websites or Apps:</b>
	<b>Extended Writing Opportunities:</b>
<b>Vocabulary:</b> Animation, computer, sequence, tablet, stop-frame, media.	<b>Numeracy skills:</b> Data handling. Statistics.

<b>Suggested Quality Texts:</b>  See library selection.	<b>WOW Experience:</b> NCCE link.
<b>Cross Curricular Links:</b> History: Particular times in history- stop frame animation to show this.	