

**Question: Can you create a short video?**

Creating media- Video editing

**National Curriculum Link:**

-Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

-Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information

-Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

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**International Baccalaureate Learner Profile Link:**

**Communicators.**

How do we express and present ourselves to others?

How can we communicate with others?

We can be clear in both written and oral form?

**Principled.**

To take my time and think before acting.

To remain calm, thoughtful and deliberate in my actions.

**Caring**

What does it mean to be caring?

What people, actions and ideas do I care most about?

How do I show that I care through my actions and words?

<b>Prior Skills: Year 4</b>	<b>New Skills: Year 5</b>	<b>Future Skills: Year 6</b>
<p>To recognise that digital images can be manipulated.</p> <p>To recognise that images can be changed for different purposes.</p> <p>To use the most appropriate tool for a particular purpose.</p> <p>To recognise that not all images are real.</p> <p>To consider the impact of changes made on the quality of the image.</p>	<p>To review existing video content.</p> <p>To plan a video production using a storyboard.</p> <p>To review captured video.</p> <p>To use a recording device and a computer to make a video.</p> <p>To hold a device safely in landscape orientation.</p> <p>To locate the function on the device to record video.</p> <p>To press the start/stop button to end recording.</p> <p>To use techniques to create specific effects.</p> <p>To focus, zoom and compose (Year 4 unit).</p> <p>To pan left and right or tilt up and down.</p> <p>To locate video captured on a device.</p> <p>To playback video.</p> <p>To select a selection of video.</p> <p>To apply effects to a selection of video.</p> <p>To split a section of video.</p> <p>To crop a section of video.</p> <p>To save and export a video file.</p>	<p>To create 3D graphical objects on a computer screen.</p> <p>To alter the view of the 3D space.</p> <p>To place a 3D object in a 3D space.</p> <p>To select, duplicate and delete and object.</p> <p>To recognise that blank objects must be used as placeholders to create holes.</p> <p>To reposition, rotate, resize and recolour an object.</p> <p>To select multiple objects.</p> <p>To group objects.</p> <p>To modify multiple objects.</p>

Knowledge, Skills and Understanding

To use technology to collect, sort and display information that could include data, photos, video or sound.

To learn about saving work in a special place and retrieve it again.

To know what an online identity or internet persona is, e.g. social identity in online communities and websites (Facebook, Instagram, YouTube etc.) including photos and posts.

To know how photos can be altered digitally and the creative upsides of photo alteration, as well as its power to distort perceptions of beauty and health.

<p><b>Resources:</b> Hardware: iPads, Computers. Cameras.</p>	<p><b>Websites or Apps:</b> Apps: Book creator.</p>
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Year 5 Autumn 1

Microsoft video editor.

**Extended Writing Opportunities:**  
Video a series of lessons/playtime across a subject and then edit it to a higher standard.

**Vocabulary:**  
Capturing, editing, manipulating, media, video, camera angles, digital device, filming, import, content.

**Numeracy skills:**  
Photo angles.

**Suggested Quality Texts:**  
See selection in library.

**WOW Experience:**  
Visitor to share how they edited famous movie/programme.

**Cross Curricular Links:**  
P.E: Edit a video taken in P.E to share what happened in that lesson or progression across a half term.