| Question: Can you create a web page? Creating media- Web page creation. |
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| National Curriculum Link: -Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content -Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information. -use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour. |
| International Baccalaureate Learner Profile Link: Communicators. How do we express and present ourselves to others? How can we communicate with others? We can be clear in both written and oral form? Principled. To take my time and think before acting. To remain calm, thoughtful and deliberate in my actions. Caring What does it mean to be caring? What people, actions and ideas do I care most about? How do I show that I care through my actions and words? |

| Year 6 | 5 Autur | nn 2 |
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| Prior Skills: Year 5 To create graphical objects on a computer screen. To select a shape type to add to a drawing. | graphical objects puter screen. a shape type to lrawing.To review an existing website (navigation bars, header). To create a new blank web page. To add text to a web page. To set the style of text on a web page. | Future Skills: KS3 To use 2 or more programming languages, at least one of which is textual, to solve a variety of computational problems; make appropriate use of data structures [for example, lists, tables or arrays]; design and develop modular programs that | |
|---|--|--|--|
| To select a line type to add to a drawing. To add text to a drawing. To drag out an object on the page. To duplicate an object. | | | |
| To select an object. To delete an object. To reposition objects. To rotate objects. To resize an object. To alter object proportions. | appearance of text. To embed media in a web page. To add web pages to a website. To insert hyperlinks to | To understand the hardware and software components that make up computer systems, | |
| To alter object proportions. To recolour an object. To select multiple objects. To group objects. To change the layers of an object. Object. | and how they communicate with one another and with other systems To understand how instructions are stored | | |
| | | and executed within a computer system; understand how data of various types (including text, sounds and pictures) can be represented and manipulated digitally, in the form of binary digits | |
| | | | |

Knowledge, Skills and Understanding

To learn more about what Fake News is, it's purpose and that Fake News can be found on all media.

To learn how they can use a search engine to find answers and different types of media category e.g. images, book, videos.

To create digital content using a range of mixed tools/media and how to improve its design.

To produce documents, media and presentations with increasing independence and competency to present data/ information.

| Resources: | Websites or Apps: Apps: Book creator. |
|--|--|
| Hardware: iPads, Computers. | https://www.bbc.co.uk/bitesize/topics |
| Google workspace. | /zf2f9j6/articles/zgx3b9q https://www.tes.com/teaching- resource/create-a-website-in-just-10- minutes-6277164 |
| | Extended Writing Opportunities: Complete web page for different teams and write report for improvements. |
| Vocabulary: Websites, HTML code, web page, media, fair use, copyright, navigation path, hyperlinks, | Numeracy skills: Data handling. Code. |
| Suggested Quality Texts: See selection in library. | WOW Experience: Explore a range of web pages and read podcasts about wed page |
| Cross Curricular Links: | creation. |
| I English. Identitying the audience for any | d purpose of the writing, selecting the |

appropriate form, and using other similar writing as models for their own.