Long Term 'Big Question' Map

	<u>Autumn 1</u>	<u>Autumn 2</u>	Spring 1	Spring 2	<u>Summer 1</u>	Summer 2
Year 1	How is rapping different to singing?	What is pulse in music?	Can you find the 'groove' in different styles of music?	Can you perform a song with actions and dance moves in Bossa Nova style?	Can a piece of music inspire your imagination?	Can you choose a piece of classical music you like and explain why using musical vocabulary?
Year 2	What is Afropop?	How is rhythm different to pulse?	Can you work together to create your own class rock band?	Can you create an animal themed Reggae performance?	Can you describe how a song makes you feel and say why?	Can you choose a piece of classical music you like and explain why using musical vocabulary?
Year 3	What is an R&B song?	Can you play a part on a tuned instrument in time with the music and each other?	Who was Bob Marley and what was his musical style?	Can music tell a story?	Can you sing a 2- part song and follow musical directions?	Can you identify a piece of classical music, say who the composer was and describe how it makes you feel?
Year 4	What style indicators can you identify in ABBA's music?	Can you learn to play and perform a selection of tuned instrumental parts and appraise your performance?	What is Grime music?	What can you find out about the history of Gospel music?	Who were The Beatles and what impact did they have on pop music?	Can you identify a piece of classical music, say who the composer was and describe how it makes you feel?
Year 5	What are the style indicators of rock music and how many can you identify in Livin' On A Prayer?	What can you find out about Bossa Nova and Swing?	What is a ballad and how are ballads created musically?	Can you demonstrate your understanding of Hip Hop style by singing, rapping and playing instruments in a Hip Hop class performance?	What is a riff in music? Can you hear one in Dancing in the Street?	Can you describe a piece of classical music using your knowledge of the musical dimensions and place it in its historical context?
Year 6	Can you choose and play an instrumental part accurately from notation?	Can you improvise in a Jazz style and compose your own Blues piece?	Who was Benjamin Britten and what differences in musical style can you identify between the two versions of a New Year's Carol?	What is a vocal hook?	What is musical identity?	Can you describe a piece of classical music using your knowledge of the musical dimensions and place it in its historical context?