**Multi-sports School Sports Coach**

**Purpose of post** –

To deliver and monitor a co-ordinated programme of high quality, professional coaching activities under the direction of a senior sports coach. The coaching should link school, community and club provision and aim to promote the school’s ethos of fostering the growth of confidence and self- esteem in very child.

**Duties and responsibilities** –

* To support the organisation and delivery of festivals and competitions within school.
* To deliver sessions from nursery to KS2, preparing sessions and resources.
* To coach in a range of sports.
* To implement well-structured and progressive coaching programmes ensuring a high quality, enjoyable coaching experience centred around the needs of the children.
* To assist and support PE coordinator in delivering high quality lessons.
* To deliver out of school hours sports clubs, encouraging attendance in particular by children who do not usually participate in sport.
* To focus on the development of opportunities for vulnerable children in sport.
* To support work with clubs and other community groups to ensure that young people are retained in sport through high quality coaching.
* To assist in identifying talented young people and encouraging further development via a number of different courses/opportunities.
* To be a positive role model, creating a positive and fun environment in which to motivate and encourage young people to participate in sport or physical activity.
* To effectively support staff, volunteers and apprentices, where appropriate.
* To be committed to continuous professional development relevant to the post and personal training needs supporting future career advancement.
* To maintain current knowledge of relevant National Governing Body programmes, policies and practices.
* To carry out administrative duties as necessary eg maintain accurate attendance registers; carry out risk assessments, etc.
* To attend regular meetings with key partners as and when necessary.
* To maintain effective and positive working relationships with all partners and community organisations.
* Adhere to school’s policies, including equal opportunities, child protection, health and safety at work, behaviour, PE etc
* To undertake other duties and responsibilities as required from time to time commensurate with the grade of the post.

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**General Statement**

The above duties and responsibilities do not include or define all tasks which may be required to be undertaken by the post holder. The duties and responsibilities may vary without changing the general character or grading of the role.

**Contacts and relationships** –

The post holder will have regular contact with:

Teachers; other coaches; children; parents; SSCos, Nb. This list is not exhaustive.

**Additional information** –

As the post involves working with children and young people, the post holder will be required to undergo an enhanced DBS check.

**Person Specification for Multi-sports School Sports Coach**

The person appointed to the post of Multi-sports School Sports Coach at Kensington Primary School will demonstrate:

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| --- | --- | --- |
|  | Essential or desirable | Assessed by letter of application (A), Interview (I),  |
| **Qualifications** |  |  |
| NVQ level 3 Supporting Teaching and Learning and Physical Education and School Sport or equivalent sport based NVQ | Desirable | A |
| Hold a current (or working towards) Level 2 qualification in at least 1 of the following sports:Football, cricket, basketball, athletics, swimming  | Essential | A |
| Current Level 1 or Level 2 qualification in other sports | Essential | A |
| U.K driving license  | Desirable | A |
| **Experience** |  |  |
|  ExperienceA minimum of 2 years’ experience of sports coaching; establishing, delivering and co-ordinating coaching programmes for young people. | Essential | A, I |
| Experience of coaching in a wide range of environments including schools, club and community settings | Essential | A, I |
| Experience of developing school/club links | Desirable | A, I |
| Experience of organising sports competitions | Desirable | A, I |
| Experience of monitoring and evaluation impact of sessions/programmes | Desirable | A, I |
| **Key skills and abilities** |  |  |
| Ability to develop and implement high quality, varied and creative coaching sessions focusing on a young person-centred approach.  | Essential | A,I  |
|  Ability to inspire, motivate and encourage young people through sport.  | Essential | A,I |
| Ability to adapt sessions appropriately dependent on the needs of young people. | Essential | A,I |
| Excellent planning and organisational skills. | Essential | A,I |
| Understanding of statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN, Child Protection and Educational Visits | Essential | A,I |
| A good working knowledge of child development and an understanding of how children think and learn | desirable | A, I |
| **Personal Skills and Qualities** |  |  |
| Ability to promote the school’s aims positively  | Essential | A,I |
| A high level of interpersonal skills – the ability to relate well to children  | Essential | A, I |
| A commitment to the development of investigative and independent learning | Essential | A, I |
| The ability to provide objective and accurate feedback through observation  | Essential | A,I |
| Flexibility and an ability to use initiative when appropriate | Essential | A, I |
| An ability to work well independently and as part of a wider team | Essential | A, I |
| Excellent organisational skills | Essential | A, I |
| Good ICT skills | Essential | A, I |
| A commitment to their own personal development  | Essential | A, I |
| An appreciation of confidentiality  | Essential | I |
| A good sense of humour | Desirable | I |
| Approachable | Essential | I |
| Committed  | Essential | I |
| Empathetic | Desirable | I |
| Enthusiastic | Essential | I |
| Organised | Essential | I |
| Patient | Essential | I |
| Resourceful | Essential | I |